

Career-Technical Education Core Competencies-T&I University of Phoenix

Competency Three (3) semester hours are required to fulfill each of the following competencies unless otherwise noted.		Course Prefix & Number	Course Title	Course Offerings
A	Curriculum, Instructional Planning, & Assessment	CUR 506	Theories and Best Practices of Curriculum & Instruction	
B	Instructional Methods	CTEC 511	Career and Technical Education Curriculum and Instruction	
		TCH 510	Secondary Teaching Methods (7-12)	
		MTE 559	Curriculum Constructs and Assessment: Secondary Methods	
C	Literacy/Reading Methods (formerly listed as Reading in the Content Area, OR Reading & Writing Methods)	RDG 542	Curriculum Constructs and Assessment: Reading Methods for Secondary Settings	
D	Meeting Special Learning Needs OR Introduction to Exceptionalities OR Diversity (formerly listed as Teaching Diverse Learners OR Special Populations, OR Introduction to Exceptionalities)	SPE 513	Orientation to the Exceptional Child	
E	Classroom Management OR Learning Theory OR Learning Styles OR Motivation OR How Adolescents Learn	MTE 522	Maintaining an Effective Learning Climate	
		EDD 557	Theories of Growing & Learning	

Posted: 6/19/19

Revised: Summer 2019

Course Offering Codes:

F=Fall, S=Spring, SS=Summer Session, UD=Upon Demand
e=even years, o=odd years, ^=online

Course typically offered **on campus** if shaded.

Notes:

- Competencies F⁺ and G⁺ are not required for all licensure areas. Refer to the first page of your plan of study to see if either of these is required.
- These are typical course offering schedules. Courses are not guaranteed to be offered at these times.
- Please check with the college/university for course availability each semester.
- Some courses require prerequisites be met prior to registration. An asterisk (*) denotes a prerequisite course.
- For more information from this institution, click here, <http://www.phoenix.edu/>